



# „DEUTSCH- FRANZÖSISCHES ABITUR“

**Final exam of the German French Highschool**



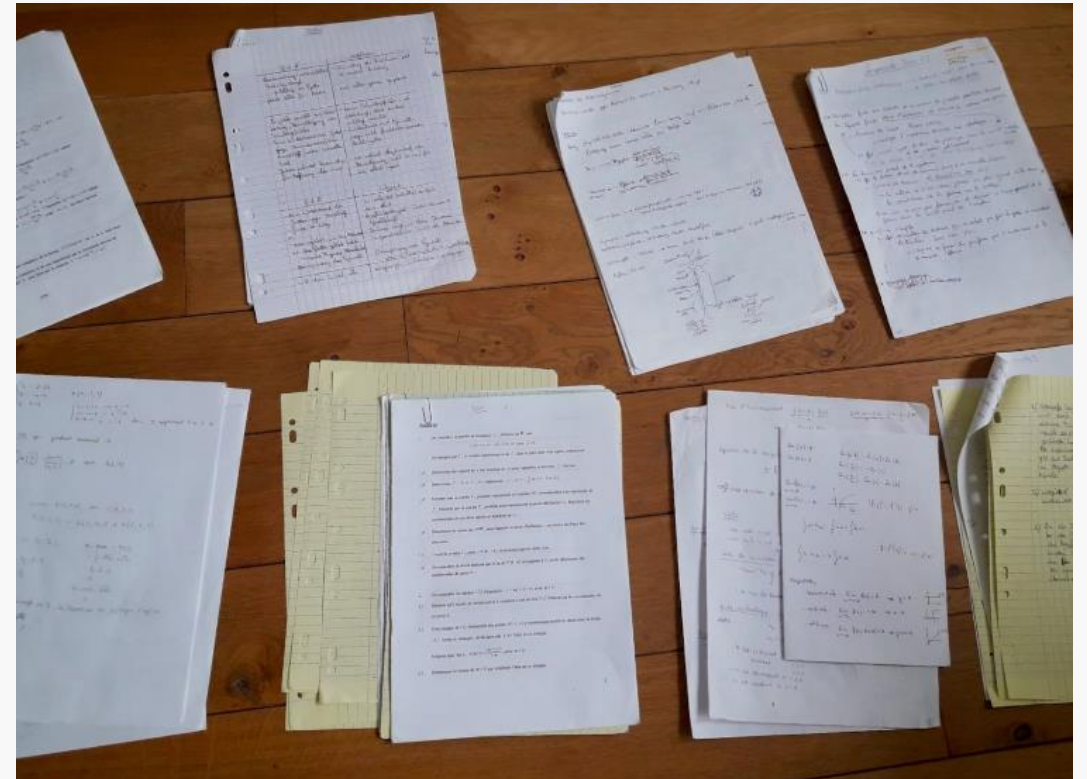
# 2018/-19 PHOTOJOURNAL

by Emelie Wahl about Emma Neumann



# Study-phase

„First I made recaps of every subject, then I revised. And last I had a look at last year exams.“ ~EMMA



Emma's recaps on her desk

7. April 2019, at Emma's home

# Term report



Emma with her class teacher  
21. December 2018, German French highschool

# After school activities

„To finance our annual ball, we organised cake sales and partys. We also made a project at a nearby supermarket, where we packed customers purchases for a donation.“ ~EMMA



„Abifinanzparty“

3. April 2019, Saarbrücken City



# Costumes week

„Costumes week is the last official schoolweek before the exams start. You dress up everyday according to a different theme. This year we chose genderswap, countries of the world, childhood heroes, time travel and the crummiest costume.“  
~EMMA



**Theme of that day: childhood heroes  
13. March 2019, German French highschool**

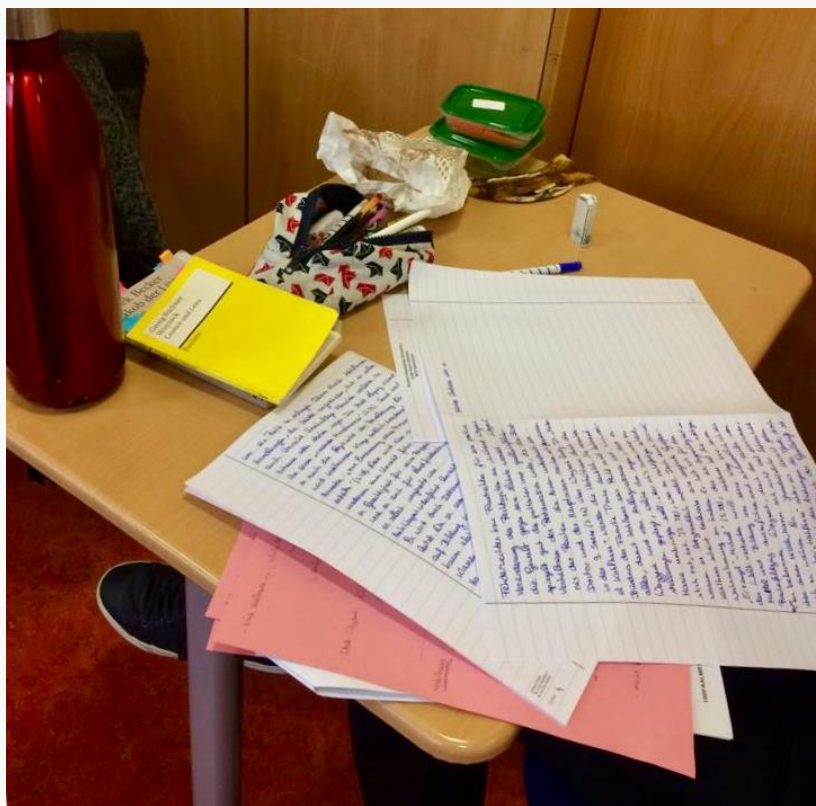


„I dressed up as Mexican girl the mouse from the TV show „die Sendung mit der Maus“ and in 1920 style.“ ~EMMA



# Exam-phase

„Unconsciously, I could always feel stressed. Especially the nights before exams I often had trouble falling asleep.“ ~EMMA

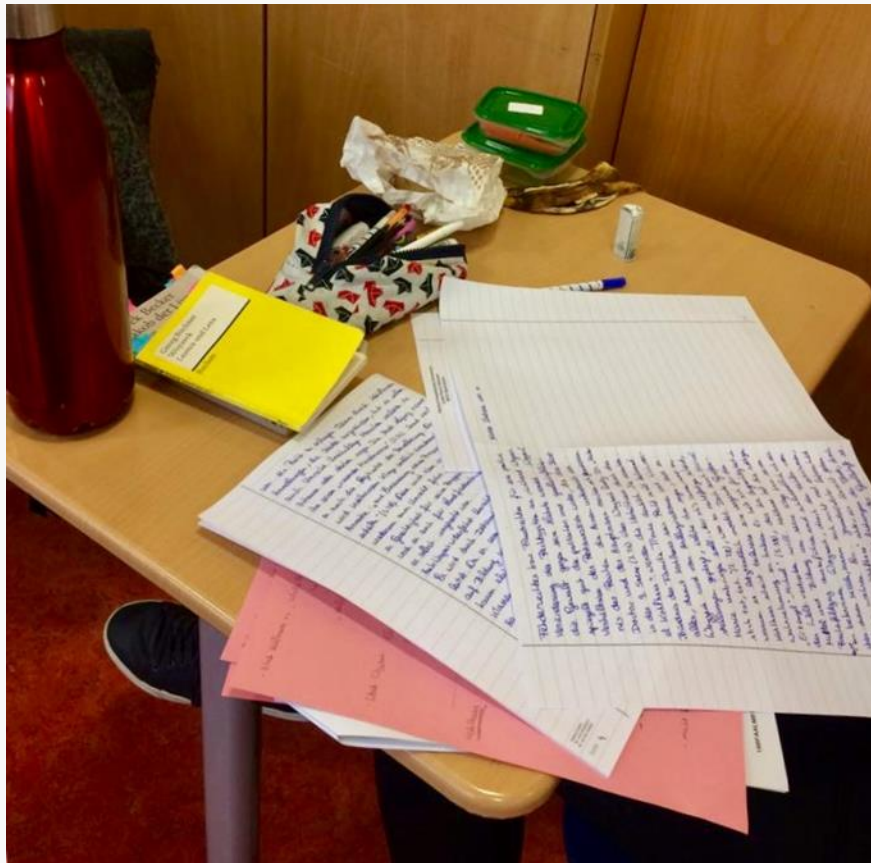


German exam

9. April 2019, german french highschool



„The exams went okay.  
German was surprisingly  
good!“ ~EMMA



German exam

9. April 2019, german french highschool



# **End of highschool ball**



28. June 2019, Congresshalle Saarbrücken





„I still haven't really realised it yet. I'm so used to going to school every day that I don't even know what to do with all my free time now. But it really is a relief not having to study all the time anymore.“~EMMA



28. June 2019, Congresshalle Saarbrücken



# Interview With Emma

**What do you intend to do after you finished highschool?**

After the „Abi“ I'll travel the world, Starting in Mexico, then India, Mali, China, and Australia. Then I want to study medicine.

**Did you have a lot of stress during the exam period? How did you cope with it?**

Unconsciously I could always feel stressed. Especially the nights

before exams, I often had trouble falling asleep and I was very nervous on the day of the exams. I think it's very important in order to relax to go out sometimes, do sport or meet with friends.

**Do you think the exams were very hard?**

The exams were ok. German went surprisingly well, I don't know about french, biology was pretty good too eventhough many said that it didn't go that well. Math was, as expected, a catastrophe, but not quite as bad as I

thought.

**What's your best memory of your last schoolyear?**

My biology teacher, Mr. Aubron, shooting on us with a „Nerv gun“.

# Interview With Ms Horf **Teacher at the German French Highschool**

**What is special about the „deutsch-französisches Abitur“?**

The special thing is that you can choose between three options

(economics/literature/science) that will determine in which subjects you have to write the „Abi“. Another specialty is of course that every student has to write their „Abi“ in German and French.

**What is the difference between the „deutsch-französisches Abitur“ and „Abi-bac“?**

At German schools where you can do the „Abi-bac“, there are German teachers teaching their subject in French. At our school, there are native speakers in both languages teaching their subject. That really is

the big difference that students are actually taught by native speakers. It's a completely different level than being taught by non-natives.

**Would you say that the „deutsch-französische Abitur“ guarantees good chances to get a good job?**

It guarantees very good chances, since students have both the German „Abi“ and the French „bac“. Additionally all of our students have really good English speaking skills. Also our students get in touch with different

cultures, not only German and French, our body of students is quite international. Getting in contact with other cultures is natural for our students. Many of our students only realise later how good this has been for them so that they could react way more flexible to other people or other ways of coping with things. You can't always see that as a student, but later many of them realise that our school has prepared them well to adapt to different situations.